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| **PE I****HANDBALL** | DAY 1 | DAY 2 | DAY 3 | DAY 4 | DAY 5 | DAY 6 |
| **Kentucky Core Academic Standard** | 2.31 knowledge and skills they need to remain physically 2.34 perform physical movement skills effectively 3.1 demonstrate positive growth in self-concept 4.1 effectively use interpersonal skills4.2 use productive team membership skills. | 2.31 knowledge and skills they need to remain physically 2.34 perform physical movement skills effectively 3.1 demonstrate positive growth in self-concept 4.1 effectively use interpersonal skills4.2 use productive team membership skills. | 2.31 knowledge and skills they need to remain physically 2.34 perform physical movement skills effectively 3.1 demonstrate positive growth in self-concept 4.1 effectively use interpersonal skills4.2 use productive team membership skills. | 2.31 knowledge and skills they need to remain physically 2.34 perform physical movement skills effectively 3.1 demonstrate positive growth in self-concept 4.1 effectively use interpersonal skills4.2 use productive team membership skills. | 2.31 knowledge and skills they need to remain physically 2.34 perform physical movement skills effectively 3.1 demonstrate positive growth in self-concept 4.1 effectively use interpersonal skills4.2 use productive team membership skills. | 2.31 knowledge and skills they need to remain physically 2.34 perform physical movement skills effectively 3.1 demonstrate positive growth in self-concept 4.1 effectively use interpersonal skills4.2 use productive team membership skills. |
| **Daily Learning Target** | THE STUDENTS WILL BE ABLE TO DEFINE AND UNDERSTAND 3 MAJOR VOCABULARY WORDS DEALING WITH HANDBALL | THE STUDENTS WILL BE ABLE TO IDENTIFY AND PERFORM PROPER CUES OF 2 SKILLS NEEDED TO PLAY TEAM HANDBALL | THE STUDENTS WILL BE ABLE TO UNDERSTAND AND UTILIZE THE RULES AND STRATEGIES TO BE SUCCESSFUL AT HANDBALL. | STUDENTS WILL BE ABLE TO IDENTIFY 2 SIMILARITIES AND DIFFERECNES IN HANDBALL AND OTHER SPORTS | STUDENTS WILL BE ABLE TO DEMONSTRATE SKILLS SUFFICIENTLY IN ORDER TO PLAY A GAME (Throughout Unit) | STUDENTS WILL BE ABLE TO DEMONSTRATE SKILLS SUFFICIENTLY IN ORDER TO PLAY A GAME (Throughout Unit) |
| **Warm-up** | Cardio/Stretch/Core | Cardio/Stretch/Core | Cardio/Stretch/Core | Cardio/Stretch/Core | Cardio/Stretch/Core | Cardio/Stretch/Core |
| **Instructional Strategies** | Guided Practice, Lecture/Discussion, Modeling/ Demonstration | Guided Practice, Lecture/Discussion, Modeling/ Demonstration | Guided Practice, Lecture/Discussion, Modeling/ Demonstration | Guided Practice, Lecture/Discussion, Modeling/ Demonstration | Guided Practice, Lecture/Discussion, Modeling/ Demonstration | Guided Practice, Lecture/Discussion, Modeling/ Demonstration |
| **Assessment** | Observation, Participation, Oral Questioning | Observation, Participation, Oral Questioning | Observation, Participation, Oral Questioning | Observation, Participation, Oral Questioning | Observation, Participation, Oral Questioning, Exit Slip | Observation, Participation, Oral Questioning, Exit Slip |
| **Agenda** | Attendance and dress out; Warm up; Introduce team handball; cover basic rules, skills and gameplay (pass, catch, dribble); skill drill; wrap up and dress out | Attendance and dress out; Warm Up; Review skills and cues; Scrimmage games; wrap up and dress out | Attendance and dress out; Warm up; Review rules; Draft teams & League Play; wrap up and dress out | Attendance and dress out; Warm up; Review rules; League Play; wrap up and dress out | Attendance and dress out; Warm up; Review rules; Class Tournament; wrap up and dress out | Attendance and dress out; Warm up; Review rules; Class Tournament; wrap up and dress out |
| **Homework** |  |  |  |  |  |  |
| **Modification** | Prompting Cueing Modeling ParaphrasingIndividual Assistance Extra TimeOral Directions  | Prompting Cueing Modeling ParaphrasingIndividual Assistance Extra TimeOral Directions | Prompting Cueing Modeling ParaphrasingIndividual Assistance Extra TimeOral Directions | Prompting Cueing Modeling ParaphrasingIndividual Assistance Extra TimeOral Directions | Prompting Cueing Modeling ParaphrasingIndividual Assistance  Extra TimeOral Directions | Prompting Cueing Modeling ParaphrasingIndividual Assistance  Extra TimeOral Directions |