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| **PE I**  **MAT BALL** | Day 1 (intro) | Day 2 (contd) |  |  |  |
| **Kentucky Core Academic Standard** | 2.31 knowledge and skills they need to remain physically  2.34 perform physical movement skills effectively  3.1 demonstrate positive growth in self-concept  4.1 effectively use interpersonal skills  4.2 use productive team membership skills. | 2.31 knowledge and skills they need to remain physically  2.34 perform physical movement skills effectively  3.1 demonstrate positive growth in self-concept  4.1 effectively use interpersonal skills  4.2 use productive team membership skills. |  |  |  |
| **Daily Learning Target** | STUDENTS WILL BE ABLE TO IDENTIFY 2 MOTOR SKILLS USED IN MAT BAKK | STUDENTS WILL BE ABLE TO DEMONSTRATE SKILLS SUFFICIENTLY IN ORDER TO PLAY A GAME |  |  |  |
| **Warm-up** | Cardio/Stretch/Core | Cardio/Stretch/  Core |  |  |  |
| **Instructional Strategies** | Guided Practice, Lecture/Discussion, Modeling/ Demonstration | Guided Practice, Lecture/Discussion, Modeling/ Demonstration |  |  |  |
| **Assessment** | Observation, Participation, Oral Questioning | Observation, Participation, Oral Questioning |  |  |  |
| **Agenda** | Introduce Mat Ball.; cover basic rules, skills and gameplay; draft teams | Review skills and cues; Game |  |  |  |
| **Homework** |  |  |  |  |  |
| **Modification** | Prompting Cueing Modeling Paraphrasing  Individual Assistance Extra Time  Oral Directions | Prompting Cueing Modeling Paraphrasing  Individual Assistance  Extra Time  Oral Directions |  |  |  |